



**WEST CHESTER AREA SCHOOL DISTRICT**  
**Education Committee Meeting**  
May 10, 2021  
6:30 p.m.  
Spellman Education Center Board Room

**AGENDA**

★	Approval of the April 12, 2021 Education Committee Meeting Minutes (see attached)	S. Tiernan
★	Approval of Revised Board Policy 001 – Name and Classification (see attached)	R. Sokolowski
★	Approval of New Spanish Textbook Recommendation (see attached)	T. Florio
★	Approval of YMWIC West Chester Summer Experience Contract	S. Werner S. Missett
•	Update of New Supplemental Materials for ELD – English Language Development Program	S. Werner
•	Update of Glen Acres Elementary Kindergarten Merge to Fern Hill Elementary School Due to Renovation Schedule	S. Missett
•	Update of Fern Hill Elementary School Principal Search	S. Missett

★ *Committee Voting Item*

**Committee Protocol for Responding to Comments from the Public:**

1. *There will be a public comment period at the end of the meeting on agenda items only (Policy 903).*
2. *A community member will be called upon by the Committee Chair.*
3. *If the comment can be answered quickly, or can be answered in order to clarify information, someone will respond.*
4. *If a community member has a more detailed question about a topic, the committee chair may refer the person to the superintendent or appropriate administrator to make an appointment so the question can be answered in more detail.*



**WEST CHESTER AREA SCHOOL DISTRICT  
Education Committee**

**April 12, 2021  
Start: 6:30 PM – Finish: 7:02 PM**

**Attending Committee Members:**

Sue Tiernan (Chair),  Joyce Chester,  Daryl Durnell,  Kate Shaw

**Other Board Members:**

Gary Bevilacqua,  Brian Gallen,  Karen Herrmann,  Chris McCune,  Randell Spackman

**Administration:**

Jim Scanlon,  Robert Sokolowski,  Sara Missett,  Tammi Florio,  Michael Wagman,  Dawn Mader,  Paul Joyce

**Items on Agenda:**

- Approval of the March 8, 2021 Education Committee Meeting Minutes
- Approval of new Science Textbook: Environmental Science and Physical Science
- Approval of new Latin Textbook
- Approval of final revised 2020-2021 School Calendar
- Approval of revision to Policy 247-Hazing
- Approval of revision to Policy 249-Bullying/Cyberbullying
- Approval of new Administrative Guideline 247AG1-Hazing/Retaliation Report Form
- Approval of new Administrative Guideline 249AG1-Bullying/ Cyberbullying/ Retaliation Report Form

**Education Committee Agenda Item actions/outcomes to be placed on April 26, 2021 Board Agenda:**

<b>Agenda Item</b>	<b>Vote</b>
<b>Approval of the Education Committee Meeting Minutes – March 8, 2021</b>	<b>4 - 0</b>
<b>Approval of new Science Textbook: Environmental Science and Physical Science</b>	<b>4 - 0</b>
<b>Approval of new Latin Textbook</b>	<b>4 - 0</b>
<b>Approval of final revised 2020-2021 School Calendar</b>	<b>4 - 0</b>
<b>Approval of revision to Policy 247-Hazing</b>	<b>4 - 0</b>
<b>Approval of revision to Policy 249-Bullying/Cyberbullying</b>	<b>4 - 0</b>

<b>Approval of new Administrative Guideline 247AG1-Hazing/Retaliation Report Form</b>	<b>4 - 0</b>
<b>Approval of new Administrative Guideline 249AG1-Bullying/Cyberbullying/ Retaliation Report Form</b>	<b>4 - 0</b>

**November Board Consent Agenda Items:**

- Approval of the following Study/Excursion Trip:
  - Henderson HS Wrestling – Hershey, PA Fri-Sat 3/12/21-3/13/21
  - Henderson HS Swimming – Hershey, PA Fri-Sat 3/12/21-3/13/21
  - WCASD High School – Germany Tour Thurs-Sat 6/23/22-7/2/22

**Items to be discussed at a later date:** None



Book	Policy Manual
Section	000 Local Board Procedures
Title	Name and Classification
Code	001
Status	Review
Adopted	August 1, 2015
Last Reviewed	November 24, 2014

### **Name**

The Board of School Directors shall be known officially as the Board of School Directors of West Chester Area School District, hereinafter sometimes referred to as the "Board".[\[1\]](#)

### **Composition**

West Chester Area School District is comprised of all lands that lie within the municipal boundaries of West Chester Borough and the surrounding townships of East Goshen, West Goshen, East Bradford, West Whiteland, Westtown, and Thornbury in Chester County, as well as Thornbury Township in Delaware County.

### **Purpose**

West Chester Area School District is organized for the purpose of providing a program of public education to serve the needs of the students of the West Chester Area School District.[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)

### **Intermediate Unit**

West Chester Area School District is assigned to Chester County Intermediate Unit No. 24.[\[6\]](#)[\[7\]](#)

### **Classification**

West Chester Area School District is classified as a school district of the 2nd class or as defined by state law.[\[8\]](#)

### **Address**

The official address of the Board of School Directors of West Chester Area School District shall be ~~829 Paoli Pike, West Chester, PA 19380~~ **782 Springdale Drive, Exton PA 19341.**

Legal

1. 24 P.S. 201
2. PA Const. Art. III Sec. 14
3. 24 P.S. 501
4. 24 P.S. 502
5. 24 P.S. 503
6. 24 P.S. 901-A
7. 24 P.S. 902-A
8. 24 P.S. 202

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

## 108AG2-CORE INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION FORM

Committee Members:	
Kevin Lohr (Spanish Teacher); Lindsay Anskis (Spanish Teacher); Rosario Currie (Spanish Teacher); Maggie Busch (Spanish Teacher); Jessica Ferry (Spanish Teacher); Claudia Reyes (Spanish Teacher); Philip Matilla (Middle School Assistant Principal); Tammi Florio (Director of Teaching and Learning); Sue Tiernan (School Board Member); Sara Leon (High School Parent); Joanne Flynn (Middle School Parent)	
Core Instructional Materials Considered:	
Vista Higher Learning	
Cengage/National Geographic	
Wayside Publishing	
Instructional Material(s) Being Recommended: Wayside Publishing	
Title: EntreCulturas	
Authors: Ann Mar, Robert L. Davis, Maritza Sloan, George Watson-Lopez	
Publisher: Wayside Publishing	Latest Revision: 2017
List Price: \$113,998.66 (6-year pricing for Print & Digital)	Copyright Date: 2017
Recommended for subject(s): Spanish	
Grade(s): 6th - 12th	
Recommended for students with high, average, low reading ability: All	

**108AG2 - TEXTBOOK AND CORE NOVEL/NON-FICTION BOOK SELECTION AND  
ADOPTION FORM**

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Results of Committee Voting:

16 Affirmative Comments:

Wayside integrates diverse cultures, countries, and nationalities into the material. The audio and visual components for listening and speaking are built into the learning site; activities are authentic, performance-based, and utilize native speakers. The activities are appealing to students. Teachers found it easy to modify and differentiate the tasks as the content is structured and organized. Lessons are thematic, and reading/literacy strategies are embedded. The six AP themes are linked to all units beginning in Level 1. Wayside is most closely aligned to American Council on the Teaching of Foreign Language standards.

3 Negative Comments:

Wayside does not yet integrate with Schoology. The publisher uses a more inductive, language-based approach to teaching Spanish which will require professional development for teachers. It will be helpful to schedule some synchronous sessions for cyber school students taking Spanish 1.

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

<b>CONTENT AND METHOD</b>	<b>EXC.</b>	<b>GOOD</b>	<b>FAIR</b>	<b>POOR</b>	<b>N/A</b>
Theoretical foundation	X				
Research-based Content	X				
Standards-aligned		X			
Learning Objectives		X			
Lesson Implementation/Preparation (for educators)	X				
Tech integration	X				
Target Audience		X			
Reflection of Diversity	X				
Respect for Diversity	X				
Multiple Viewpoints		X			
Reading Level	X				
Organization		X			
Style of material	X				
Instructions	X				
Activities		X			
Levels of Rigor		X			
Cost of implementation		X			

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**CONTENT AND METHOD**

1. **Theoretical Foundation:** The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
2. **Research-based Content:** The resources provide content that is research-based, accurate, and current.
3. **Standards-aligned:** The resources provide clear connections to the appropriate state and national standards
4. **Learning Objectives:** Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.
5. **Lesson Implementation/Preparation (for educators):** Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
6. **Tech-integration:** The program offers interactivity that highlights various technologies.
7. **Target Audience:** Identifies the intended audience and is tailored to this audience.
8. **Reflection of Diversity:** Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
9. **Respect for Diversity:** Ideas and principles included in the materials respect all aspects of diversity.
10. **Multiple Viewpoints:** The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
11. **Reading Level:** All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
12. **Organization:** Is logically and sequentially organized.
13. **Style of material:** Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
14. **Instructions:** All instructions are easy to understand and follow.
15. **Activities:** Any activities used to reinforce the educational messages are practical to implement.



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16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.

17. Cost of implementation: Fiscally responsible pricing options exist.

(Any other points of special merit or omissions may be given on a separate and attached page.)

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_ Approved: \_\_\_\_ Disapproved: \_\_\_\_ Return to \_\_\_\_\_  
Committee

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Superintendent

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Education Committee

Final Board Action: \_\_\_\_\_